

Message from the Headteacher:

Dear Parents and Carers,

I can't believe it's Friday already - another great week at Watergall.

A huge thanks to our kitchen staff for such a fantastic spring census celebration lunch including ice cream factory, which children enjoyed very much.

On Friday next week we will be starting our new attendance celebrations where we will be giving out our first certificates for the classes with the best attendance and punctuality. In the future, we will be giving out these certificates every week in Friday celebration assembly.

It is always wonderful to round off the week with Hot Chocolate Friday and the opportunity to catch up with children from every class and hear all about the exciting learning they have been doing during the week.

This week I also had the chance to talk to some children about how they keep themselves safe online. The children were really aware of how important it is to stay safe online and had some great strategies to keep themselves safe. I have attached a poster to the end of the newsletter with some questions you can use as parents and carers to help start conversations with your children about online safety.

Have a fantastic weekend and we look forward to seeing you on Monday.

Mr Buffham

Headteacher

Attendance:

Attendance News:

For the academic year, our attendance target is 97%. As a school we monitor attendance daily to ensure that pupils are in school and making the most of the learning opportunities on offer and make expected progress during the year.

w/c 23rd January 2023

Attendance Congratulations

Classes with 96% attendance and above:

5ZB, 4DE, 5FR

Celebrating Punctuality

Lowest number of late marks:

3VA and 5ZB

PE Days

Children can come to school in PE kit on their PE days. PE takes place on the following days for each class:

	First session	Second session
EFYS	Monday	Wednesday
Year 1	Tuesday	Thursday
Year 2	Monday	Thursday
Year 3	Tuesday	Friday
Year 4	Monday	Thursday
Year 5	Wednesday	Thursday
Year 6	Wednesday	Friday

Questions of the week:

We are aware that sometimes it is tricky for children to talk to parents about their learning from the week or that sometimes you get the answer “nothing” for all school questions. Therefore, we provide a prompt question for each year group every week, so that you can ask your child and get them talking about their amazing learning.

	<i>Prompt for learning question of the week</i>
Reception	<i>Where do penguins come from?</i>
Year 1	<i>What numbers are odd and what numbers are even?</i>
Year 2	<i>Can you name an animal that is a vertebrate?</i>
Year 3	<i>Do all plants need the same things to thrive and grow?</i>
Year 4	<i>How can you stay safe around electricity?</i>
Year 5	<i>Which animal has the longest gestation period?</i>
Year 6	<i>Who was more influential: William the Conqueror, Queen Elizabeth I or King Henry VIII? Why?</i>

Certificate Winners:



Isaac and Matas in RNB
Ceejay and Katrina in RCG
Chris and Bailey in 1KR
Abin and Alexis in 1KSB



Amelia-Jan and Dominykas in 2CL

Kiari and George P in 2KE
Harry H and Charlotte S in 3RB
Lilly Mai and Bailey in 3VA
Lena U and Maks M in 4CG
Cody M and Hollie H in 4DE
Deivids and Emily-Rose in 5FR
Vesta and James in 5ZB
Vilte S and Reece H in 6CH
Oliver and Xyana in 6LR
Congratulations to everyone!

Celebrating Attendance!:

We will be celebrating the class in EYFS & KS1 and in KS2 with the highest percentage of attendance and the best punctuality for each week in Friday assembly. The winning class will be awarded a certificate to display in their classrooms. Please help support your child/ren and their class to win the award by ensuring your child arrives in school on time.

Dinner menu w/c 30/01/2023:

w/c 30/01/2023	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Sausage roll	Beef bolognaise pasta	Roast turkey	Pepperoni and cheese panini	Fish fingers
Vegetarian	Meat-free roll	Quorn bolognaise pasta	Quorn fillet	Cheese panini	Meat-free burger
Alternative	Jacket potato with cheese	Ham baguette	Yorkshire pudding, Roast potatoes, Carrots, Cauliflower	Tuna baguette	
Accompaniments	Beans Peas and carrots	Bread Mixed vegetable		Salad or Coleslaw	Chips Beans or Sweetcorn
Dessert	Cookie or Yoghurt or Cheese & crackers or Fruit	Cheesecake or Yoghurt or Cheese & crackers or Fruit	Pancakes or Yoghurt or Cheese & crackers or Fruit	Raspberry & white chocolate muffin or Yoghurt or Cheese & crackers or Fruit	Frozen smoothies or Cheese & crackers or Fruit

Diary Dates 2022-2023

Date	Event
9th February	Year 4 Residential Parents' meeting
10th February	Deadline for Year 5 & 6 Bikeability forms to be returned to school
13th-17th February	Half term
28th February	Class Photo Day
3rd-14th April	Easter Holidays
1st May	May Bank Holiday
8th May	King's Coronation Bank Holiday - School closed
29th May-2nd June	May Half Term
26th-29th June	Year 5 & 6 Bikeability
14th July	Last day of term - finish at 3:15pm
4th September	Back to school - 8:45am start

Year 4 Residential:

Year 4 will be holding a Q and A session for parents and children after school on Thursday 9th February to discuss the upcoming residential in the summer term.

The session will be held by the Year 4 class teachers as well as a representative from the Rutland Outdoor Education Centre, where the residential is planned to be held. Further information will be sent out to parents via Arbor and permission will be needed via the "Trips" section of Arbor.

Bikeability Year 5 and 6:

There are still some places available on the Bikeability Level 1 and 2 Courses, but they are filling up fast and will be allocated on a first-come-first-served basis. If your Year 5 or 6 child would like to take part in the course, please complete the online Arbor permission form and return the Bikeability paper form to school as soon as possible or by Friday 10th February at the latest.

Absence procedures:

If your child is not in school for any reason, you must call 01733 264238 or email office.watergall@limetrust.org the school office to notify us of your child's absence by 8:30am. **If your child is off for more than 1 day, you must contact the school on each day of their absence to keep us updated.**

If we do not hear from you regarding your child's absence by 8:30am or they have been absent from school for 3 days or more, a Designated Safeguarding Lead will make a home visit. This is because we have a duty of care towards our pupils and their safety and wellbeing is our priority. If your child has a pre-planned medical appointment booked, please make the school office aware in advance so we can make sure your child is ready to collect. Where possible, we request that appointments are made outside of school time.

Nut Free School:

Please be aware that we have some members of our school community who have a severe allergy to nuts. In order to ensure all members of our school community are safe in school, we are therefore a nut free school. Please ensure that you do not send anything in to school in your child's lunch bag or as a snack, that contains nuts. We always discourage the children from sharing food in school to ensure that dietary requirements are followed, but in the case of nuts we do have to make sure that there are no nuts in school.

Due to the dietary requirements of many of the members of our school community, we also request that you don't send in treats for children to share, for example on birthdays or special holidays.

**THIS SCHOOL IS
NUT FREE**





**National
Online
Safety**

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Published date: 07/11/18



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY. IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



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PLAY AGAIN?
YES NO

How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING, WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM. IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



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Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

