

## Plan for PESP Budget allocation 2021 - 2022

Overview of PE and Sports Premium Grant received	
Total amount of PESP received	£18,980.00

Below is the breakdown record of PE & Sports Premium Grant spending per project/item. The number in the first column links to the table above to help identify where the support has been allocated. Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative impact (to be completed in September 2022)
Sports Coach	£11,500	<ul style="list-style-type: none"> <li>To work alongside class teachers in all year groups to develop the confidence, enthusiasm and ability to teach PE.</li> <li>Raising the standard of teaching and learning in PE through modelling lessons, team teaching and lesson observations (termly).</li> <li>To train and provide support to ECT's within the school and trainee teachers.</li> <li>To provide lunchtime sport provision alongside school staff to ensure that children have access to participate in daily active miles.</li> <li>To provide opportunities for all children to access and to participate in sports, both for enjoyment and competitively.</li> <li>To provide opportunities for all children to access and to participate in sports, both for enjoyment and competitively.</li> <li>To provide a range of sporting clubs</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers have worked alongside the Sports Coach during the academic year. This has developed their practice for the other PE session each week.</li> <li>The Sports Coach has worked with the ECT to develop their understanding of teaching Primary PE.</li> <li>Next steps: To observe PE teaching with the PE leader to ensure best practice is shared across the school.</li> <li>Lunchtime sports provision has been provided. Next steps: To complete some additional training with the new mid day staff to ensure that continuous provision of sporting opportunities across the school.</li> <li>A range of sports clubs have been held. Next steps: To work with other schools to compete in sporting events.</li> </ul>

<p>Swimming Lessons for Year 4 and 5</p>	<p>£2,380</p>	<ul style="list-style-type: none"> <li>• The majority of children will become competent to swim at least 10m but targeting 25m which is the national expectation by the end of primary school.</li> <li>• Teachers will be trained to deliver high-quality swimming education to our pupils in smaller groups.</li> <li>• Travel to the swimming venue will be subsidised to enable all children to participate.</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming is an area of development for the school with around 50% of Year 6 being able to swim 25m.</li> <li>• One teacher has worked closely with the swim team at Jack Hunt to develop their practice in order to be able to teach a small group.</li> <li>• Swimming for Year 4 &amp; 5 has been targeted with the summer term focused on taking the non-swimmers only for the final term of the year.</li> <li>• Next Steps: Additional funding to be sought to ensure an increased percentage of swimmers able to swim 25m by the end of Year 6.</li> </ul>
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Sports Equipment and improvements to sport teaching spaces	£2,600	<ul style="list-style-type: none"> <li>• To engage all children in a wider variety of physical education through the purchase of additional sports equipment i.e. footballs and netballs.</li> <li>• To support the curriculum development of orienteering</li> <li>• To purchase specific equipment to ensure the width and breadth of the PE curriculum.</li> <li>• To support mental well-being through sport and events.</li> <li>• KS2 hall floor markings to be developed to make them accurate for the teaching of indoor games.</li> <li>• Organisation of equipment store to be improved for care of newly purchased equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• A range of new sports equipment has been purchased including a range of new balls to enhance provision.</li> <li>• Orienteering provision needs to continue to be a priority next academic year.</li> <li>• The sports coach has ran a wellbeing club on a Friday morning for specific pupils.</li> <li>• KS2 hall markings have not been updated.</li> <li>• Storage of the sports equipment has been improved this year. Next Steps: To develop the storage, ensuring that equipment can be locked away when not in use.</li> </ul>
PE lead qualification through AfPE	£1,500	<ul style="list-style-type: none"> <li>• Level 6 – Professional Vocational Qualifications: Primary School PE Specialism and PE Subject Leadership</li> <li>• The PE lead has started the AfPE qualification to ensure that the school, its pupils and future pupils have access to quality first sport.</li> <li>• To develop the assessment of PE across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• PE leader has completed the level 6 qualification. Next Steps: Additional release time to work with SLT to develop the PE Action Plan and the use of specialist teachers, including developing a bespoke assessment package.</li> <li>• PE lead to work with the Sports Coach and SLT to achieve the School Games Mark.</li> </ul>
School Workshops	£600	<ul style="list-style-type: none"> <li>• To develop a range of skills from year 1-6</li> </ul>	<ul style="list-style-type: none"> <li>• Real PE training staff meeting for the development of gymnastics.</li> </ul>
Real PE and Real Gym	£600	<ul style="list-style-type: none"> <li>• To develop the progression of skills in PE across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Real PE training staff meeting for the development of gymnastics.</li> <li>• PE lead to explore new PE scheme that offer comprehensive assessment.</li> </ul>

Supporting pupils motivation and well-being	£400	<ul style="list-style-type: none"> <li>• Use of a qualified sports coach to support mental well-being through sport and events.</li> <li>• To encourage all children throughout the school to take part in fun, competitive events.</li> <li>• To enthuse and inspire children to participate in a range of competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue the use of sports coach to provide mental health and wellbeing support.</li> </ul>
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### Year 6 2021-22

How many pupils within our year 6 cohort can do each of the following:

Cohort size	50
Swim competently, confidently and proficiently over a distance of at least 25 meters	26
Use a range of strokes effectively	28
Perform safe self-rescue in different water-based situations	12