

Lime Trust Primary Schools – COVID 19 Behaviour Policy Addendum (Students attending school)

This addendum has been drawn up to reflect the Behaviour Principles as detailed in Annex A of the government guidance: *Planning Guide for Primary Schools* (Updated 25 May 2020)

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>

It is for use during the arrangements for the education of students in school during the Covid-19 (partial school opening). It is to be used in conjunction with, and read alongside, the Behaviour policy, Anti- Bullying policy and our Child Protection policy (peer on peer abuse, esafety etc).

Pupil rules and expectations

It is important for schools to be calm and disciplined environments, where everyone follows the rules, therefore pupils who are attending school must: -

Follow adult instructions

Follow any altered routines for arrival or departure

Follow school instructions on hygiene, such as handwashing and sanitising

Follow instructions on who pupils can socialise with at school. Pupils must stay in their allocated 'bubble' at all times

Move around the school following specific instructions (for example, one-way systems, out of bounds areas, queuing, social distancing - 2m)

Follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching your mouth, nose and eyes with hands

Tell an adult if you are feeling unwell. Let an adult know using your preferred communication method

Not share any equipment or other items including drinking bottles

Follow expectations about breaks or play times, including where children may or may not play (use zoned areas if appropriate)

Not cough or spit at or towards any other person

Rewards and sanction system will be used where appropriate – Dojos.

Remote education – Rewards and follow up to pupils not engaging will be monitored by class teachers and teaching assistants on a weekly basis.

Annex 1

From March 2020, the global Covid-19 pandemic has led to a change in how we define some of our children's behaviours in school and our assessment as to whether these are difficult or dangerous, particularly where a child or young person's behaviours could cause an increased risk to their own health or the health of others. Examples of this might include (but are not limited to):

- spitting
- repeated disregard of social distancing rules
- not staying in their class bubble

We will work together with the child, parents/carers to carry out a risk assessment which will explore whether a child can manage in the school environment, under current circumstances. In exceptional circumstances, the outcomes of the risk assessment may mean we are unable to offer a place in school, at this time. If a child is unable to manage within the safety rules to minimize Covid-19 risk, then an offer of a school place may be removed until a new plan and phased return can be implemented that ensures the current guidance can be adhered to. In all cases, the child's Risk Assessment and plan will be regularly reviewed and the school will work with the family to ensure support to the child is provided in other ways, through reasonable endeavours.