

Pupil Premium Budget allocation 2017-2018

Overview of Pupil Premium Grant (PPG) received	
Total number of pupils eligible for PPG	140 children (0 of which are looked after – LAC)
Amount of PPG received per pupil	£1,320.00 (amount per pupil) £0.00 (LAC)
School population	Based on 360 pupils 39%
Total amount of PPG received	£184,800.00

Below is the breakdown record of Pupil Premium grant spending per project / item. The No. in the first column links to the table above to help identify where the support has been allocated.

Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative Impact (Completed in September 2018)
Booster for key year groups including Read, Write Inc 1:1 and booster groups for year 2 and year 6 pupils.	£50,000	<ul style="list-style-type: none"> Maximising learning time through after school provision. Raise in attainment and progress. Development of English and Maths through gap analysis, addressing misconceptions and SATs revision. The EEF toolkit has been used to select some interventions such as 1:1 tuition, digital learning and small group tuition. 	<p>RWI 1:1 - The RWI 1:1 interventions ran across Year 1 and Year 2. Increased pass rate of the phonics screening check by 9% to 69%.</p> <p>Year 6 Booster – 22 children participated and made significant improvements in their scores and progress in Y6.</p> <p>SATs Results at KS2 were significantly higher than the previous academic year – at 64% combined, making them in line with National.</p> <p>Year 2 Booster – 20 children participated and made significant improvements in their scores and progress in Y2.</p> <p>SATs results at KS1 were improved to 42% gaining expected in all subjects combined.</p> <p>Revision materials were provided to all PP eligible children who attended booster sessions.</p>
Fruit/Milk provision	Free Plus Enhanced Provision £3,000	<ul style="list-style-type: none"> Removing hunger as a barrier to learning. Pupils have access to healthy food and drink. 	Early Years Foundation Stage and Key Stage 1 children all received both fruit and milk.

			<p>Milk provided for all pupils at lunchtime as an alternative drink to water.</p> <p>Fruit based snack provided for pupils at breaktime.</p>
Lunchtime homework clubs	£2,000	<ul style="list-style-type: none"> • Maximising learning time through extended school provision. • Raise in attainment and progress. • Development of English and Maths through gap analysis, addressing misconceptions and SATs revision. 	<p>Increased return rate of homework across most year groups. Pupils displaying confidence with receiving support in order to assist with the completion of homework & therefore able to feel pride when handing homework in. Evidenced in home learning logs.</p>
Family support	£40,000	<ul style="list-style-type: none"> • Supporting families with a wide range of difficulties including: assigning key workers, additional meetings, referrals for early help etc. • Improve school-parent relationships. • Access to computers and internet. 	<p>Family Support Working team from September to July offered close contact support for Parents, in enabling communication, support to the local services, increased attendance through liaison with families and through home visits and run nurture groups.</p> <p>The school carried out close and collaborative work with external agencies such as Early Help, Children's Social Team & Educational Psychologist's in order to provide support to vulnerable children and families.</p> <p>Access to computer and ipads with support has been provided to parents by the office.</p>
Subsidised trips	£10,000	<ul style="list-style-type: none"> • Increased self-confidence. • Greater independence. • Better team-working, collaborative and improved social skills. • Extending experiences offered to vulnerable pupils. 	<p>Subsidised places have been provided to a variety of trips, increasing access to these for all pupils and therefore making them inclusive.</p> <p>100% attendance rate on day educational visits by pupil premium eligible children.</p> <p>Year 6 engagement trips were attended by all pupils including all pupil premium children, as a result of funded places, enabling success to be celebrated following SATs.</p> <p>Whole school pantomime provided to bring live theatre opportunities to all pupils.</p>

Subsidised breakfast club	£12,000	<ul style="list-style-type: none"> Improving attendance and punctuality. Supporting working parents. Improves social skills. Pupils have a good start to the day with a healthy breakfast. Pupils take part in a range of enrichment activities. 	<p>Variety of support levels offered for breakfast club access through subsidized places. Increase in attendance at breakfast club to an average of 30 children daily.</p> <p>Happy children entering classrooms having eaten breakfast and therefore able to start learning more effectively; as a result of removing hunger as a barrier to learning.</p>
Time limited free breakfast club places	£3,000	<ul style="list-style-type: none"> Improving attendance and punctuality. Supporting working parents. Improves social skills. Pupils have a good start to the day with a healthy breakfast. Pupils take part in a range of enrichment activities. 	<p>Variety of support levels offered for breakfast club access through subsidized places. Increase in attendance at breakfast club.</p> <p>Decrease in number of families presenting late due to time limited offers supporting.</p> <p>Breakfast cereal provided to pupils arriving late who have not eaten ensuring that they are able to access learning from the outset of their day; as a result of removing hunger as a barrier to learning.</p>
Local Authority Attendance Officer and School Attendance Officer	£13,000	<ul style="list-style-type: none"> Targetting/Supporting families in improved attendance and punctuality in order for pupils to improve progress and attainment. Reduction of persistent absence in order to improve progress and attainment. 	<p>Local Authority support has enabled and increase in overall school attendance through assistance with families and complex cases.</p> <p>School Attendance Officer in post from April and developing a professional relationship/rapport with families. Providing home visit support and increasing attendance at the end of the academic year to be 95.70%.</p>
Free school ties for all new pupils	£3,000	<ul style="list-style-type: none"> To support the implementation of new policies. Assist parents with additional school costs. 	<p>All children able to comply with the school uniform policy and feel included in the school community. Diminished difference between uniform, enabling look children to access school in the same uniform.</p>
Subsidised music lessons	£10,000	<ul style="list-style-type: none"> To support children with emotional problems and to improve communication. Increased confidence, more positive attitude towards learning. Extending experiences offered to vulnerable pupils. 	<p>Ukulele lessons provided to encourage all children within years 4 and 5 to access music tuition and learn a life skill.</p> <p>Subsidised access to rock steady music – enabling a range of pupils to access this tuition; alongside increased opportunities for guitar and piano lessons.</p>

			Opportunities to develop skills of live performance through regular assemblies to showcase learned skills.
Free book bags for Reception pupils	£1,000	<ul style="list-style-type: none"> To support home school reading. Assist parents with additional school costs. 	44 children received these upon induction to the school into EYFS.
Speech and Language therapist services	£2,500	<ul style="list-style-type: none"> Increased attainment and progress in all areas. Increase confidence of pupils in a tailored environment. AHT & SENCo training support and assessment time with children. 	The SALT assesses children, writes formal reports and supports staff with the early identification of needs. The SALT writes bespoke S&L programmes for individual children and groups to be led by TAs. The SALT works with the SENCO to deliver training to staff.
Behaviour learning support	£2,500	<ul style="list-style-type: none"> Better team-working, collaborative and improved social skills. To support behavioural issues and reintegration into school. 	3 children accessed the provision at Crofts Corner – Families First (Alternative Provision centre) and had reintegration support in school provided by this centre for a total of 35 sessions. This was to support behaviour reintegration into the school following FTE.
Sensory resources	£1,300	<ul style="list-style-type: none"> Increased self-awareness Better team-working, collaborative and improved social skills. Extending experiences offered to vulnerable pupils. 	This has enabled a positive aspect to be developed in classrooms for vulnerable learners based on individual needs; such as sensory fidget resources to enable focus and calm learning to take place.
Engaging pupils in intra and inter-school competitions, transport for competitions	£1,000	<ul style="list-style-type: none"> Increased self confidence. Greater independence. Better team-working, collaborative and improved social skills. Extending experiences offered to vulnerable pupils. 	Attendance was enabled at school to school events. Transport was arranged via by coach. There was an excellent level of parental engagement for children identified as Pupil Premium for these opportunities.
Additional Teacher in Early Years	£11,500	<ul style="list-style-type: none"> Increased progress and attainment of targeted pupils resulted in to increased GLD outcomes. Provide early intervention. Develop basic literacy and numeracy skills. Individualising support. Development of early language and building social development. 	<p>A part-time Teacher was employed in order to support development in EYFS for an additional day per week.</p> <p>Vulnerable children made good small steps of progress, culminating in 66% of the cohort achieving GLD, which is a 31% increase on the previous year.</p>
Complimentary food and drink provided for special events	£1,000	<ul style="list-style-type: none"> Extending experiences offered to vulnerable pupils. Assist parents with additional school costs. 	This enabled access to all for catering at events such as Parents meetings, Parents workshops and for a range of events throughout the school

		<ul style="list-style-type: none"> • Better team working, collaborative and improved social skills. • Parental engagement at events. 	<p>year without requiring pupils to provide food donations e.g. Royal Wedding celebration and class parties.</p>
Access to iPads, including for parent support	£12,000	<ul style="list-style-type: none"> • Hands-on technology opportunities for pupil engagement. • Extending experiences offered to parents. • Access to internet. 	<p>iPads were made available to pupils in classrooms and at lunchtime homework club. Access provided for relevant services via the office and at parent workshops throughout the year.</p>
Year 6 residential subsidised payments	£4,000	<ul style="list-style-type: none"> • Increased self-confidence. • Greater independence. • Better team-working, collaborative and improved social skills. • Extending experiences offered to vulnerable pupils. 	<p>As a result of the Pupil Premium funding, the children had the opportunity to engage in collaborative, team building tasks whilst on the subsidized residential trip. These children made progress in developing their partnership skills and their self-confidence. Prior to the trip, the children showed greater engagement during lessons and made good progress in their learning. Following the trip, these children demonstrated a further readiness for secondary school, as they had developed their skills in building relationships and working with a range of peers.</p>
Positive behaviour rewards	£2,000	<ul style="list-style-type: none"> • Increased positive behaviour across the school. • Increased self-awareness. • Increased learning opportunities and engagement. 	<p>Weekly dojo's collected by children across the school supported to positive behaviour policy across the school. Rewards for positive behaviour provided to 2 pupils in each class, each week.</p>